

Karlsruher Institut für Technologie (KIT) Kaiserstrasse 12

76131 Karlsruhe

Karlsruher Institut für Technologie (KIT)

Dear Mr. Ulrich Gnewuch (as private and confidential)

## Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Dear Mr. Gnewuch,

With this letter you will receive the automated Evaluation Report of your course "ISEM - Engineering Modul 1 (EM1) – Intake 2021 Enterprise Systems".

Your course "ISEM - Engineering Modul 1 (EM1) – Intake 2021 Enterprise Systems" has the course quality index of LQI = 100.

The evaluation of your course is carried out as described in the steps below:

First the evaluation results are presented in the form of frequency tables. Behind each question the number of obtained answers (n) is displayed.

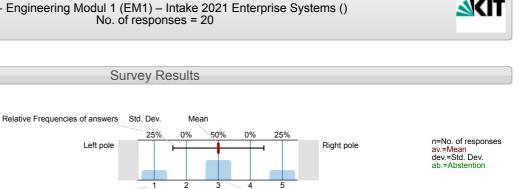
In the histograms of the five-scale-questions you will also find the average value (mw) as well as the standard deviation (s) for each respective question. In addition to the histograms, you will also find the mean (mw) and standard deviation (s) of the respective question regarding the 5-point scale questions. For some questions we identify a traffic-light symbol. Those questions will be used for quality assurance aspects of teaching.

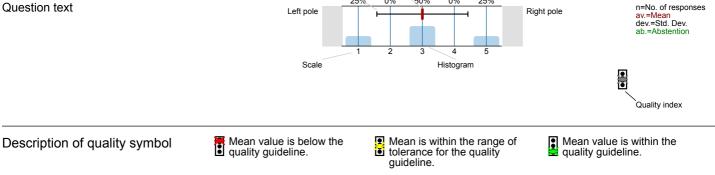
After that, all five-scale-questions are shown in a profile-line-diagram. At the end you will find all replies to the open-ended questions.

Kind regards,

Your evaluation team at KIT

## **Ulrich Gnewuch** ISEM - Engineering Modul 1 (EM1) – Intake 2021 Enterprise Systems () No. of responses = 20





#### Dear Students.

1. Introduction

Legend

with this survey, we ask you for your contribution to our systematic approach of course evaluations at KIT, which are one important part of quality assurance and development system.

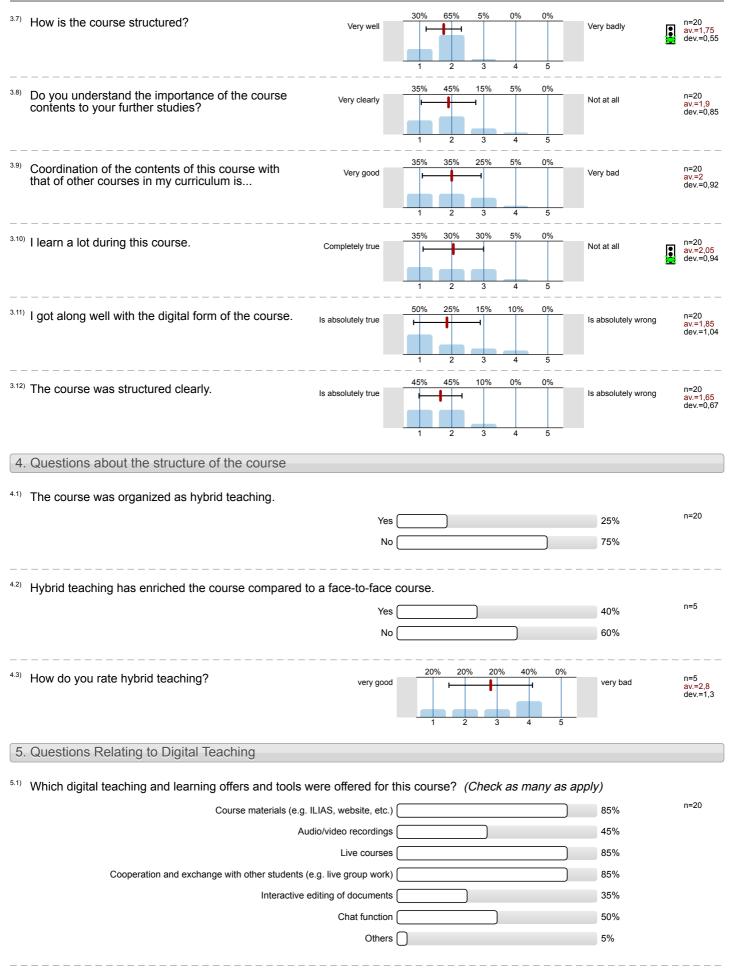
Participation in the survey is voluntary. The survey is anonymous. No attempt will be made based on the information you have provided to draw conclusions about specific persons. The evaluation results will be published in an anonymous form (in tables and / or graphics), so that it is not possible to draw conclusions about individuals. Please do not enter any personal data, even from other persons, in the free text fields. In accordance with Art. 4 para. 1 of the "Datenschutz-Grundverordnung" (DS-GVO, General Data Protection Regulation), personal data describe all kind of information which relate to an identifiable natural person. A natural person is considered as being identifiable, directly or indirectly, as soon as this natural person can be identified by means of in particular an identifier such as a name, an identification number, location data, an online identifier or one or more special characteristics expressing the physical, physiological, genetic, mental, economic, cultural or social identity.

#### 2. Questions Relating to Studies

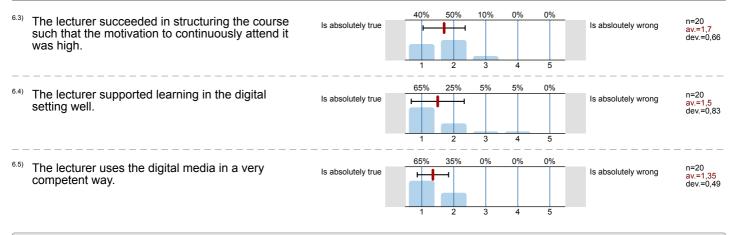
0% n=20
95%
0%
0%
0%
5%
0%
89.5% n=19
5.3%
5.3%
9: 0' 0' 5' 5.

## <sup>2.5)</sup> What is your semester?

1-2		90%	n=20
3-4		10%	
5-6		0%	
7-8		0%	
> 8		0%	
3. Questions Relating to the Course			
<sup>3.1)</sup> How much do you enjoy attending this course? Very much	25% 50% 10% 15% 0% 1 2 3 4 5	Not at all	n=20 av.=2,15 dev.=0,99
<sup>3.2)</sup> Why do you attend this course? (Multiple choice)			
Compulsory / optional compulsory course		75%	n=20
Personal interest		25%	
For repetition / specialization	0	5%	
Studium Generale		20%	
<sup>3.3)</sup> My commitment to this course is reflected by: <i>(Multiple choice)</i>			
Active contributions		60%	n=20
Regular preparation/follow up		70%	
Study the recommended literature		35%	
Working through given working material		65%	
Internet research		30%	
<sup>34)</sup> How many hours per week have you put, on average, into your prepa	aration and follow-up for this course	, so far?	
None		0%	n=17
<1 h		5.9%	
1<2 h		5.9%	
2<3 h		23.5%	
3<4 h		11.8%	
4<5 h		23.5%	
5<6 h		11.8%	
6<7 h		0%	
7 h and more		17.6%	
<sup>3.5)</sup> How large is the amount of work for this course? Very small	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Very large	n=20 av.=3,65 dev.=0,75
<sup>3.6)</sup> The amount of work required for this course is Adequate	20% 45% 20% 15% 0% 1 2 3 4 5	Inadequate	n=20 av.=2,3 dev.=0,98



5.3)	Which digital platforms were used for this course?			
		ILIAS (		5% n=20
		MS Teams (		85%
		Zoom (		100%
		Website (		20%
		Other Online-Tools		10%
		Others		0%
5.5)	When downloading and/or opening the digital learning materials or tools, no problems occurred.	Is absolutely true	85% 10% 5% 0% 0% 1 2 3 4 5	Is absolutely wrong n=20 av.=1,2 dev.=0,52
5.7)	How helpful was the supply of course materials?	Very helpful	52,9% 35,3% 5,9% 5,9% 0% 1 2 3 4 5	Not helpful at all n=17 av.=1,65 dev.=0,86
— — 5.8)	How helpful was the supply of audio/video recordings?	Very helpful		Not helpful at all n=8 av.=2,13 dev.=0,99 ab.=1
5.9)	How helpful were the live courses?	Very helpful	47,1% 35,3% 17,6% 0% 0% 1 2 3 4 5	Not helpful at all n=17 av.=1,71 dev.=0,77
5.10)	How helpful were cooperation and exchange with other students?	Very helpful	70,6% 23,5% 5,9% 0% 0% 1 2 3 4 5	Not helpful at all n=17 av.=1,35 dev.=0,61
— — 5.11)	How helpful was the interactive editing of documents?	Very helpful	57,1% 42,9% 0% 0% 0% 1 2 3 4 5	Not helpful at all n=7 av.=1,43 dev.=0,53
— — 5.12)	How helpful was the chat function?	Very helpful	40% 50% 10% 0% 0% 1 2 3 4 5	Not helpful at all n=10 av.=1,7 dev.=0,67
— — 5.14)	In my opinion, the online course adequately replaced the on-campus course.	Is absolutely true	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Is absolutely wrong n=20 av.=2,6 dev.=1,43
6.	Questions Relating to the Lecturer			
6.1)	Does the lecturer appear dedicated and motivated during the course?	Very strongly	70% 30% 0% 0% 0% 1 2 3 4 5	Not at all n=20 av.=1,3 dev.=0,47
6.2)	Is the lecturer responsive to questions and concerns of the students?	Very strongly	75% 25% 0% 0% 0% 1 2 3 4 5	Not at all Not at all n=20 av.=1,25 dev.=0,44



#### 7. Questions Concerning the Overall Evaluation of the Course



# Profile

Subunit:

Name of the instructor: Name of the course: (Name of the survey) 01. WiSe 2021/22 HECTOR School Ulrich Gnewuch ISEM - Engineering Modul 1 (EM1) – Intake 2021 Enterprise Systems

Values used in the profile line: Mean

#### 3. Questions Relating to the Course

3.1) How much do you enjoy attending this course?	Very much	Not at all	n=20 av.=2,15
<sup>3.5)</sup> How large is the amount of work for this course?	Very small	Very large	n=20 av.=3,65
3.6) The amount of work required for this course is	Adequate	Inadequate	n=20 av.=2,30
3.7) How is the course structured?	Very well	Very badly	n=20 av.=1,75
3.8) Do you understand the importance of the course contents to your further studies?	Very clearly	Not at all	n=20 av.=1,90
3.9) Coordination of the contents of this course with that of other courses in my curriculum is	Very good	Very bad	n=20 av.=2,00
3.10) I learn a lot during this course.	Completely true	Not at all	n=20 av.=2,05
3.11) I got along well with the digital form of the course.	Is absolutely true	Is absolutely wrong	n=20 av.=1,85
3.12) The course was structured clearly.	Is absolutely true	Is absolutely wrong	n=20 av.=1,65
4. Questions about the structure of the	course		
4.3) How do you rate hybrid teaching?	very good	very bad	n=5 av.=2,80
5. Questions Relating to Digital Teachin	g		
<sup>5.5)</sup> When downloading and/or opening the digital learning materials or tools, no problems occurred.	Is absolutely true	Is absolutely wrong	n=20 av.=1,20
<sup>5.7)</sup> How helpful was the supply of course materials?	Very helpful	Not helpful at all	n=17 av.=1,65
5.8) How helpful was the supply of audio/video recordings?	Very helpful	Not helpful at all	n=8 av.=2,13
<sup>5.9)</sup> How helpful were the live courses?	Very helpful	Not helpful at all	n=17 av.=1,71
<sup>5.10)</sup> How helpful were cooperation and exchange with other students?	Very helpful	Not helpful at all	n=17 av.=1,35
5.11) How helpful was the interactive editing of documents?	Very helpful	Not helpful at all	n=7 av.=1,43
<sup>5.12)</sup> How helpful was the chat function?	Very helpful	Not helpful at all	n=10 av.=1,70
5.13) How helpful were the other digital teaching and learning offers and tools used? (*)	Very helpful	Not helpful at all	
	X	aii	

### 6. Questions Relating to the Lecturer

6.1)	Does the lecturer appear dedicated and motivated during the course?	Very strongly	<del> </del>  -		Not at all	n=20	av.=1,30
6.2)	Is the lecturer responsive to questions and concerns of the students?	Very strongly	┝╉╲╌┼╴		Not at all	n=20	av.=1,25
6.3)	The lecturer succeeded in structuring the course such that the motivation to continuously attend it was high.	ls absolutely true	$\left  \right\rangle +$		Is absloutely wrong	n=20	av.=1,70
6.4)	The lecturer supported learning in the digital setting well.	Is absolutely true			Is absolutely wrong	n=20	av.=1,50
6.5)	The lecturer uses the digital media in a very competent way.	ls absolutely true			ls absolutely wrong	n=20	av.=1,35

7. Questions Concerning the Overall Evaluation of the Course

Please rate the course as a whole.	Very good			Very bad	n=20	av.=1,95
					11 20	44. 1,00

7.1)