

Karlsruher Institut für Technologie (KIT)

Dear Mr. Alexander Mädche (as private and confidential)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Dear Mr. Mädche,

mit diesem Schreiben erhalten Sie die Ergebnisse der automatisierten Auswertung Ihrer Lehrveranstaltung "Business Intelligence Systems".

Ihre Lehrveranstaltung "Business Intelligence Systems" hat den Lehrqualitätsindex

LQI = 100.

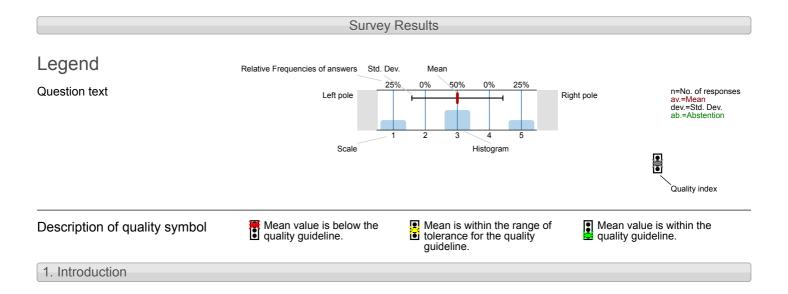
Die Auswertung zu Ihrer Lehrveranstaltung gliedert sich in folgende Abschnitte: Zu Beginn der Auswertung werden die Ergebnisse der Befragung in Form von Häufigkeitstabellen dargestellt. Bei allen Fragen wird die Anzahl der abgegebenen Antworten (n) angezeigt. Bei den 5er-Skalafragen finden Sie zusätzlich neben dem Histogramm den Mittelwert (mw) und die Standardabweichung (s) der jeweiligen Frage. Neben manchen Fragen finden Sie zudem ein Ampelsymbol abgebildet. Diese Fragen dienen der Qualitätssicherung der Lehre. Im vorletzten Teil werden sämtliche 5er-Skalenfragen in einem Profilliniendiagramm abgebildet. Zuletzt sind die Antworten zu den offenen Fragen aufgelistet.

Mit freundlichen Grüßen, Ihr Evaluationsteam

Alexander Mädche

Business Intelligence Systems (2540422) No. of responses = 15



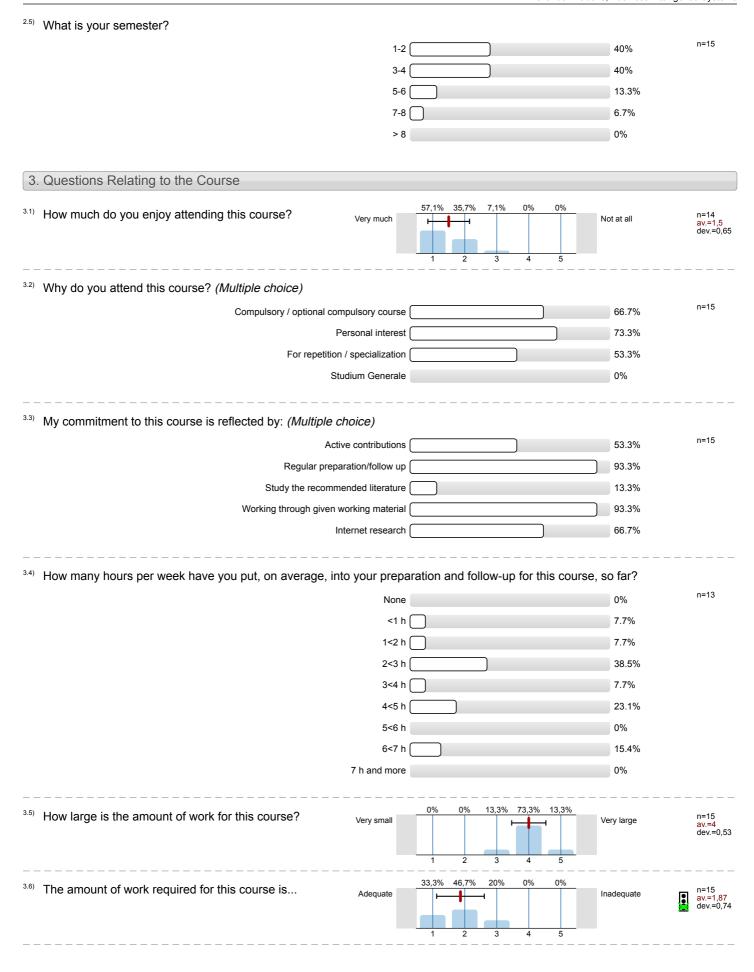


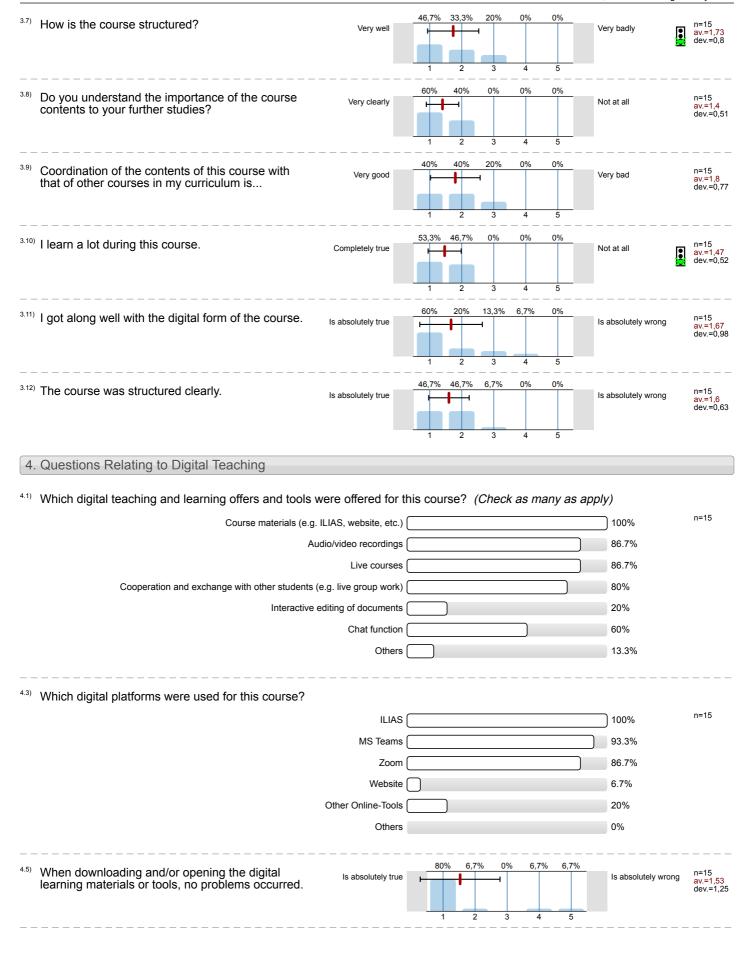
Dear Students.

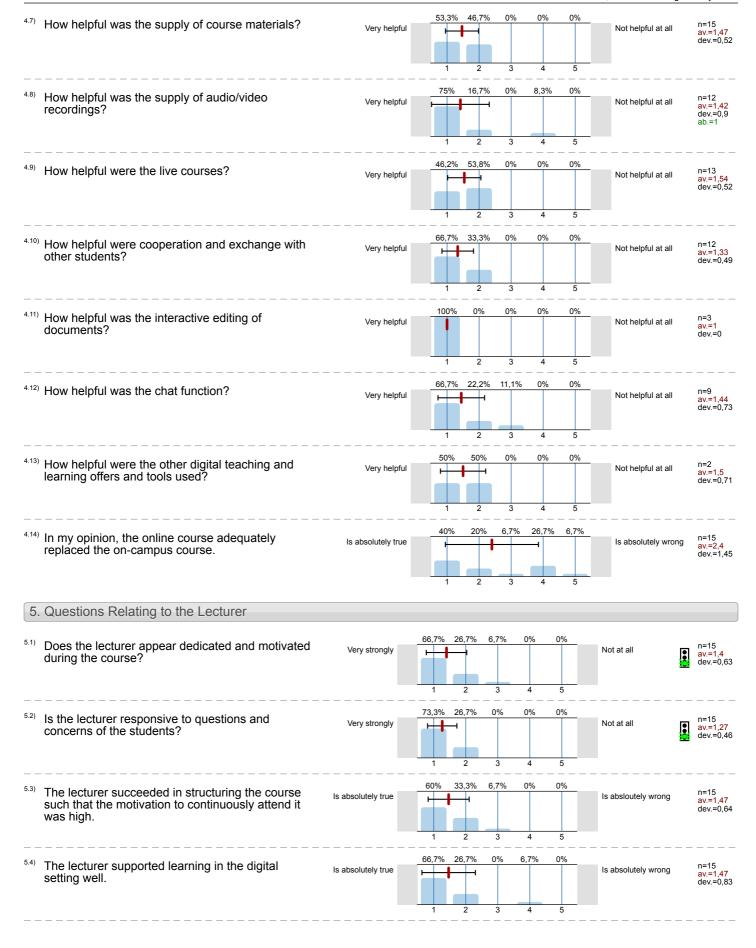
with this survey, we ask you for your contribution to our systematic approach of course evaluations at KIT, which are one important part of quality assurance and development system.

Participation in the survey is voluntary. The survey is anonymous. No attempt will be made based on the information you have provided to draw conclusions about specific persons. The evaluation results will be published in an anonymous form (in tables and / or graphics), so that it is not possible to draw conclusions about individuals. Please do not enter any personal data, even from other persons, in the free text fields. In accordance with Art. 4 para. 1 of the "Datenschutz-Grundverordnung" (DS-GVO, General Data Protection Regulation), personal data describe all kind of information which relate to an identified or identifiable natural person. A natural person is considered as being identifiable, directly or indirectly, as soon as this natural person can be identified by means of in particular an identifier such as a name, an identification number, location data, an online identifier or one or more special characteristics expressing the physical, physiological, genetic, mental, economic, cultural or social identity.

2. Questions Relating to Studies										
2.1) Which degree do you wish to acquire?										
Bachelor of <u>Science</u> (B.Sc.) or Bachelor of <u>Arts</u> (B.A.)	6.7%	n=15								
Master of <u>Science</u> (M.Sc.) or Master of <u>Arts</u> (M.A.)	93.3%									
Bachelor of <u>Education</u> (B.Ed.)	0%									
Master of Education (M.Ed.)	0%									
State Exam Teaching degree	0%									
Others	0%									
I do not want to specify	0%									
^{2.3)} Choose your subject:										
Informatik	7.1%	n=14								
Wirtschaftsinformatik	28.6%									
Wirtschaftsingenieurwesen	64.3%									

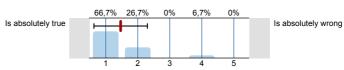






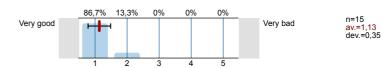
n=15 av.=1,47 dev.=0,83

The lecturer uses the digital media in a very competent way.



6. Questions Concerning the Overall Evaluation of the Course

^{6.1)} Please rate the course as a whole.



Profile

Subunit:

01. WiSe 2020/21 Wirtschaftswissenschaften

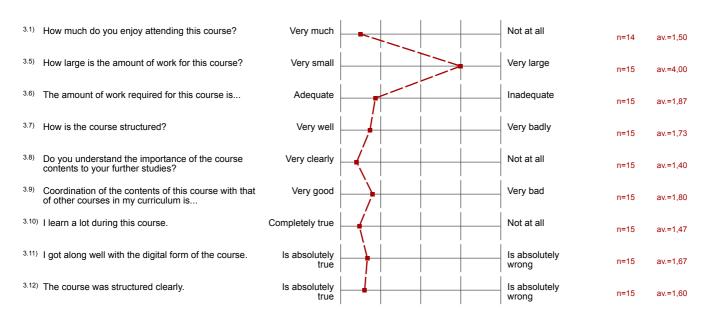
Name of the instructor:

Alexander Mädche

Name of the course: (Name of the survey) Business Intelligence Systems

Values used in the profile line: Mean

3. Questions Relating to the Course



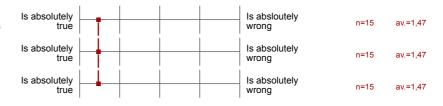
4. Questions Relating to Digital Teaching

4.5)	When downloading and/or opening the digital learning materials or tools, no problems occurred.	Is absolutely true	 	Is absolutely wrong	n=15	av.=1,53
4.7)	How helpful was the supply of course materials?	Very helpful	+	Not helpful at all	n=15	av.=1,47
4.8)	How helpful was the supply of audio/video recordings?	Very helpful	+	Not helpful at all	n=12	av.=1,42
4.9)	How helpful were the live courses?	Very helpful	 	Not helpful at all	n=13	av.=1,54
4.10)	How helpful were cooperation and exchange with other students?	Very helpful	 	Not helpful at all	n=12	av.=1,33
4.11)	How helpful was the interactive editing of documents?	Very helpful		Not helpful at all	n=3	av.=1,00
4.12)	How helpful was the chat function?	Very helpful		Not helpful at all	n=9	av.=1,44
4.13)	How helpful were the other digital teaching and learning offers and tools used?	Very helpful		Not helpful at all	n=2	av.=1,50
4.14)	In my opinion, the online course adequately replaced the on-campus course.	Is absolutely true	-	Is absolutely wrong	n=15	av.=2,40

5. Questions Relating to the Lecturer



- 5.3) The lecturer succeeded in structuring the course such that the motivation to continuously attend it was high
- 5.4) The lecturer supported learning in the digital setting well.
- 5.5) The lecturer uses the digital media in a very competent way.



6. Questions Concerning the Overall Evaluation of the Course

^{6.1)} Please rate the course as a whole.

